At Home Learning Opportunities

Grade 1

Overview
This resource includes ideas and links for engaging children in learning activities while schools are closed. The ideas are to support student practice with concepts that have been a part of previous classroom learning.

The activities and tasks that children complete at home will not be used as assessment or documented on the student’s report card. Families should review the list below and select options that are relevant and accessible. The activities can be done more than once.

Activity Choices
Each instructional area has a “choice board” of options. We recommend trying different areas or options on a given day. These options include opportunities for reading books, physical motion, using technology, online resources, and communication. Conversations with your child about the activities they are completing will help to support speaking and listening skills and developing understanding of key content and topics. The last page of this document provides links to educational sites that are offering free resources for families during the period that CCPS will be conducting digital learning opportunities.

Please use the following chart to help your child select a variety of activities each day to encourage continuity of instruction in all areas:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Option 1</th>
<th>Option 2</th>
<th>Option 3</th>
<th>Option 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Integrated Literacy</strong></td>
<td>Read/listen to picture and informational books. Write to tell about your favorite part, funny part, surprising or interesting part. Use a mobile device to access online books from the Calvert Library website using the TumbleBook library or Epic! or PebbleGo, CCPS online resources through Clever.</td>
<td>Be an author and illustrator! Write stories, poems, small moments, or how to books. Create a list of ideas or topics that can be used to get your writing started. Use all different types of paper to make your books.</td>
<td>Use the link below to access <em>Spelling City</em> practice spelling words, heart words and spelling patterns. This link allows students to access grade 1 spelling patterns and words.</td>
<td>Practice reading the kindergarten (as needed) and grade 1 high frequency words listed at the end of this document. Write sentences or stories using words from the list. Play &quot;I Spy&quot; looking for the words when reading. Make a list of the words found while reading.</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>DreamBox (Clever) 3-5 lessons</td>
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</table>
### Practice identifying teen numbers as ten and some ones.

For example, you say a teen number such as 16. Your child says, “10 and 6.”

### Look for and share real-world situations as story problems.

For instance, when outside, you might say, “I see 10 birds. I see that 6 are black and the rest are red. How many red birds are there?”

### Play a game to practice making ten.

Use the 7, 8, and 9 cards from a deck of cards. Partner A flips over a card (e.g., 7). The first player to call out the amount needed to make ten keeps the card. The player who has the most cards after all are flipped wins the round. The winning player gets to shuffle and flip the cards in the next round. Take turns with your child being Partner A.

Camden, Emersyn, and Natalie each had 10 Skittles. Camden ate 3 Skittles, Emersyn ate 4 Skittles, and Natalie ate 5 Skittles. How many Skittles do they each have now? Write a number bond and an equation for each.

### Science

Keep a home science journal! Add an entry each day by writing or drawing what you observe in the night sky. What does the moon look like each night?

What do you wonder about?
What can you observe (see, hear, feel)?

Read a non-fiction science book and write about your new learning.

Find different round objects/balls in your house. What do you think would happen if you pushed softly on a ball? If you pushed hard on a ball? What happens? What caused it? What other toys can you push or pull in different ways? Write about the cause and effect in your home science journal.

Use different household items to explore the difference between beat and rhythm. Make up a song that includes loud and soft notes and sounds.

Use your voice to explore high and low pitch. Compare and contrast your sounds with someone else.

### Social Studies

**Communities:** Visit Scholastic Watch & Learn about “All Kinds of Communities and What is a Community” (Access information is found below)

**Activity:**
- Watch the videos
- Draw a picture of a community

**Families:** How can families be the same and different?

Visit C3teachers.org inquiry lesson (easy to use) [http://www.c3teachers.org/inquries/family/](http://www.c3teachers.org/inquries/family/)

**Activity:**
Engage in this inquiry-based lesson about different families.

**Biographies:** Visit Pebble Go (Clever) and listen to stories of important people.

**Activity:**
- Talk to a parent, sibling, guardian, or other family member about what you learned about the person.

**Rules:** Visit Scholastic Watch & Learn: Search Rules (Access information is found below)

**Activity:**
Create a list of rules. The rules can be for your family, school, or community. Draw pictures of yourself following each rule.
<table>
<thead>
<tr>
<th>Physical Education/Activity</th>
<th>• Label three things you learned about communities in your pictures</th>
<th>All of the materials are provided through the site.</th>
<th>• Draw a picture showing what important things this person did.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Physical Education/Activity</strong></td>
<td>Use the following link to access “Active Home Modules” consistent with CCPS Curriculum: <a href="https://openphysed.org/activeschools/activehome">https://openphysed.org/activeschools/activehome</a></td>
<td>Put on music you love and create a dance to it. Teach that dance to your family.</td>
<td>Help your parents with the chores around the house.</td>
</tr>
<tr>
<td><strong>Physical Education/Activity</strong></td>
<td>Practice running, skipping, jumping, hopping and galloping around the yard. Can you have a hopping race with someone in your family?</td>
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<tr>
<td><strong>Health</strong></td>
<td>Talk to a parent/guardian about appropriate ways to express the following emotions: sadness, anger, and happiness.</td>
<td>With your parent/guardian, show and tell them what it means to be a good listener.</td>
<td>Talk to a parent/guardian and come up with a list of three situations that you can solve on your own and three others that you would need help with.</td>
</tr>
<tr>
<td><strong>Health</strong></td>
<td>Standard 6: Goal Setting</td>
<td>Talk to a parent/guardian about what you can do if you were in danger (fire, stranger, crossing the street).</td>
<td>Talk to a parent/guardian about what you could do to improve the way you handle your emotions.</td>
</tr>
<tr>
<td><strong>Library</strong></td>
<td>Use Wixie to create a trading card about a character from a book. Be sure to share details about the character.</td>
<td>Go to <a href="http://www.calvertlibrary.info">www.calvertlibrary.info</a> Use your CRAB Card and log into Tumblebooks and watch and listen to stories online.</td>
<td>Storyline Online has celebrities reading stories out loud. Listen to a story <a href="http://www.storylineonline.com">www.storylineonline.com</a></td>
</tr>
<tr>
<td><strong>Library</strong></td>
<td>Remember, access Wixie through Clever.</td>
<td>Look at the advertisements that are in the junk mail. Use scissors to cut out words and create a word cloud.</td>
<td>Read a book outside.</td>
</tr>
<tr>
<td><strong>Library</strong></td>
<td>Mo Willems is hosting daily doodles through the Kennedy Center at 1 PM EST. <a href="https://www.kennedy-center.org/education/mo-willems/">https://www.kennedy-center.org/education/mo-willems/</a></td>
<td>Draw with author Jarrett J. Krosoczka—author &amp; illustrator New episodes daily. <a href="https://www.youtube.com/studiojjk">https://www.youtube.com/studiojjk</a></td>
<td>Choose an object in your kitchen. Write a story from the object’s perspective.</td>
</tr>
</tbody>
</table>
| Music | Music: Listen to your favorite song and identify instruments, tempo (speed), dynamics (volume). How are other songs you like similar or different? | Music: K-8 Quaver (Clever)- Log in Through CCPS Clever Account Students can create music, move to music, learn about instruments and music history, and play musical games. | Music: The Kennedy Center- The Digital Stage [https://www.kennedy-center.org/digitalstage/](https://www.kennedy-center.org/digitalstage/) Students can view performances from a variety of musical genres | **Clever**
Clever is a portal that allows access to multiple online digital tools. Throughout this document you find references to Clever. When you see Clever highlighted next to a digital tool this means that you will need to log into Clever for access.

**To access Clever**
- Our Clever link is located on the Student tab on the Calvernet website or can be accessed directly using the following link [https://clever.com/in/ccps21](https://clever.com/in/ccps21)
- Students in grades 3 – 12 should click on the Log in with O365 @calvernet button and use their Office 365 credentials (full email address and password)
- Students in grades PK – 2 should click on the Clever – students start with “s” button. Username = s00000 (Student ID) and Password = MMDDYYYY (Date of Birth)
- For Clever support, contact Heidi Kaminsky at Kaminskyh@calvernet.k12.md.us
Calvert Library Resources – [https://calvertlibrary.info/](https://calvertlibrary.info/) – All CCPS students have Calvert County library access. Visit the website.

- The card username is CALV
- Student ID is your child’s lunch number
- Password is your student’s 8-digit birthday

Scholastic Watch & Learn – to access Scholastic Watch & Learn head to the Calvertnet page, click on your school, click on library and select online resources.

CCPS Library Resources are available on the library online resources page located on each school’s website. To access these resources, head to the Calvertnet website, click on your school, click on library and select online resources.

Educational sites offering free online resources:
For Integrated Literacy Support:

- Heggerty – playing with sounds and other reading skills: [https://www.heggerty.org/](https://www.heggerty.org/)
- Get Epic – online book resources: [https://www.getepic.com/](https://www.getepic.com/)
- Reading Rockets – a wide variety of reading resources: [https://www.readingrockets.org/](https://www.readingrockets.org/)
- Spelling City: spelling games and activities: [https://www.spellingcity.com/CalvertCountyFirstGrade/](https://www.spellingcity.com/CalvertCountyFirstGrade/)