

## **4<sup>th</sup> Marking Period Grading and Final Grades Calculations for Secondary Schools**

Calvert County Public Schools (CCPS) is committed to supporting our students during the COVID-19 pandemic, and our approach to grading is no exception. Since the March 16 closure, a committee has met and conferred with districts across the state to discuss grading and reporting for students during this unprecedented “Continuity of Learning” time period. As a result, CCPS has developed the following goals:

1. Demonstrate understanding and empathy for students during the COVID-19 pandemic
2. Provide a 4<sup>th</sup> marking period grade that reflects progress toward modified curriculum standards and expectations
3. Engage and encourage students to work hard and continue to learn during the 4<sup>th</sup> marking period
4. Determine a fair way to calculate the final grades which will appear on students’ report cards and high school transcripts
5. Prevent the current online learning environment from negatively impacting students’ overall course grades or GPAs

Achieving these goals will be a balancing act, and we must do our very best to engage students in learning while not negatively impacting those who may have difficulty accessing the learning opportunities provided by the school system.

### **Determining the 4<sup>th</sup> Marking Period Grade**

1. **The CCPS grading and reporting plan for secondary students includes awarding grades of P (Pass) and INC (Incomplete) for the 4<sup>th</sup> marking period.** This decision ensures that no student will be negatively impacted by the 4<sup>th</sup> marking period grade, while placing a greater emphasis on grades earned during marking periods 1, 2, and 3.
2. During the 4<sup>th</sup> marking period, teachers will give a variety of assignments, but they will only use the process category. Teachers will enter at least one grade in HAC weekly beginning no later than the week of April 20. Teachers may enter grades for April 1 – April 17. Teachers will provide feedback on discussions and work submitted through Schoology and other online learning platforms.
3. A grade of 60% or above will receive a P for the 4<sup>th</sup> marking period on the report card. A grade of 59% or less will receive an INC. If a student receives an INC for the 4<sup>th</sup> marking period, the principal, student, and parents/guardians will meet to determine the plan for changing the INC to a P.
4. **There will be no 4<sup>th</sup> marking period honor roll.**

### **4<sup>th</sup> Marking Period GPA Calculations (for high schools)**

1. For year-long courses, the grade point average (GPA) for the 4<sup>th</sup> marking period will be determined by calculating the average of the first three marking periods, if a student receives a P for the 4<sup>th</sup> marking period.
2. For spring semester courses, the grade point average (GPA) for the 4<sup>th</sup> marking period will be the same as the 3<sup>rd</sup> marking period grade if the student earns a P for the 4<sup>th</sup> marking period.

## Calculating Final Grades and Course Credit

1. If a student receives a P in the 4<sup>th</sup> marking period, the average of the first three marking period grades will comprise the final grade for the course and determine course credit. For spring semester courses, the final grade will be the 3<sup>rd</sup> marking period grade.
  - a. High School: If the final grade (the average of the first three marking periods) is 60% or above, the student will pass the course for the year and earn course credit.
  - b. High School: If the final grade (the average of the first three marking periods) is less than 60%, one of the following conditions must be met in order to pass the course and earn course credit:
    - i. The numeric grade for the 4<sup>th</sup> marking period is 70% or higher.
    - ii. The numeric grade for the 4<sup>th</sup> marking period results in a four-marking period sum of 238 points. For example, if a student has earned MP1 = 55, MP2 = 59, and MP3 = 57, then the student would need to earn a 67 in the 4<sup>th</sup> MP to pass the course for the year, since  $55 + 59 + 57 + 67 = 238$ .

A student meeting either condition above will earn a final grade of 60% and earn course credit.
  - c. Middle School: If the final grade (the average of the first three marking periods) is D or above, the student will pass the course for the year.
  - d. Middle School: A student earning three Es or two Es and one D during the first three marking periods will receive an overall grade of D (pass) for the course if a P is earned in MP4.
2. If a student receives an INC for the 4<sup>th</sup> marking period, additional time will be given to complete the assignments, complete credit recovery, or attend summer school programs in order to earn a P. The conditions will be determined by the principal on a case by case basis. If the conditions are met, then the average of the three marking period grades will be used to determine the final course grade as follows:
  - a. Students with a final course grade of 60% or above (or D in Middle School) will pass the course for the year and earn course credit.
  - b. Students with a final course grade of less than 60% may agree to conditions with the principal that would enable them to pass the course for the year with a 60% (or D in Middle School) and earn course credit.
3. Plum Point Middle School Summit Platform –The final grade will reflect progress made in the PLP for the entire year.

**Dual Enrollment:** Students enrolled in College of Southern Maryland (CSM) courses taught at the high school must complete the assignments and assessments outlined by CSM in order to earn the dual enrollment credit.

**Eligibility:** Fall eligibility is based on final grades as indicated in Policy/Procedures 3452/3452.1.