

4th Marking Period Grading for Elementary Students

Calvert County Public Schools (CCPS) is committed to supporting our students during the COVID-19 pandemic, and our approach to grading is no exception. Since the March 16 closure, a committee has met and conferred with districts across the state to discuss grading and reporting for students during this unprecedented “Continuity of Learning” time period. As a result, CCPS has developed the following goals:

1. Demonstrate understanding and empathy for students and families during the COVID-19 pandemic.
2. Provide 4th marking period comments that reflect engagement relating to modified curriculum standards and expectations.
3. Provide resources aligned to curriculum standards.
4. Give feedback which is supportive and intended to support student understanding towards mastery of skills.
5. Engage and encourage students to work hard and continue to learn during the 4th marking period.

Achieving these goals will be a balancing act, and we must do our very best to engage students in learning while not negatively impacting those who may have difficulty accessing the learning opportunities provided by the school system. In addition, we recognize that many families are impacted by difficulties with technology and students needs are varied throughout the county.

Monitoring the 4th Marking Period Grade

1. **The CCPS grading and reporting plan for elementary students includes awarding grades of P (Pass) or INC (Incomplete) for the 4th marking period.** This decision ensures that no student will be negatively impacted by the 4th marking period grade, while placing a greater emphasis on grades earned during marking periods 1, 2, and 3.
2. During the 4th marking period, teachers will provide a variety of tasks, but they will only be marked in TAC as 1 for submitted, or 0 for not submitted, beginning no later than the week of May 4. **Teachers may enter grades for April 1 – April 27.** Teachers will provide feedback on discussions and work submitted through Schoology, other online learning platforms, or phone conferences.
3. Teachers will use the comment section of the report card to indicate student engagement during distance learning. Teachers will be reporting that students completed **most** or **some** assignments posted in Schoology, or by alternate method. Teachers may also report the student posted appropriate comments on the discussion board.

Student completed most assigned tasks and submitted through Schoology

- Student completed some assigned tasks and submitted through Schoology
- Student completed most assigned tasks and submitted via alternate method
- Student completed some assigned tasks and submitted via alternate method
- Student posted appropriate comments on the discussion board.
- Student participated in weekly telephone conferences with teachers to demonstrate completion of assigned tasks and/or submitted completed work via alternative method such as sending a picture of completed tasks.

The elementary report card will include a statement regarding the impact of the pandemic:

While it is the goal that all students become proficient with the skills and understandings described in all of the Maryland College and Career Ready Standards with their grade/course, it was a challenge to achieve this goal this year as schools were closed statewide on March 16 due to an order by Governor Hogan. As a result, instead of receiving a letter grade in each subject for the fourth marking period, teachers will be communicating student progress through narrative comments. These comments may reflect limited access, contact, or participation in daily learning activities due to circumstances beyond anyone's control.

The fourth marking period grade will be posted as pass or incomplete. A student's final grade for each subject will be an average of the first, second and third marking periods.

4. A student's final grade for each subject will be an average of the first, second, and third marking periods.