

**Policy Statement #2315 (Instruction) of the Board of Education Regarding Curriculum Development and Revision**

I. Purpose

- A. To provide a standardized process for the development and revision of curriculum

II. Definitions

- A. Curriculum: A set of documents that describes what local, state, and national standards will be taught and establishes how those standards will be taught and assessed in a course of study.
- B. Curriculum Development: The process of locally developing and/or revising curriculum and curriculum-based materials of instruction and assessments to align with local, state and national standards.
- C. Maryland College and Career Ready Standards: Maryland's College and Career Ready Standards form the foundation for Maryland's State curriculum framework. These education standards establish a set of shared goals and expectations for what Maryland students should understand and be able to do in grades Pre-K – 12.
- D. Maryland State Curriculum: This curriculum defines what students should understand and be able to do at each grade in various discipline areas such as science, social studies, fine arts, world languages, physical education, health, and technology education.
- E. Materials of Instruction: Instructional materials that are locally developed or selected by CCPS instructional staff to support district curriculum. These materials may include print and non-print resources such as textbooks, novels, background materials, workbooks, and digital resources which support the curriculum.
- F. Standards: A set of goals and expectations that describe what students should know and be able to do as a result of a course of study.

III. Policy Statement

- A. The Board of Education recognizes that the school system's course curricula provides the essential foundation for its instructional program. Well-crafted curriculum ensures that students receive instruction that is aligned with local priorities, the Maryland College and Career Ready Standards, the Maryland State Curriculum, Next Generation Science Standards and national standards for programs such as Advanced Placement. Systemically developed curricula and curriculum-based materials of instruction also ensure that there are consistent expectation across the district regarding what students are expected to understand and be able to do as a result of the instruction they receive in a course of study.
- B. The Board of Education further recognizes the value of a systematic curriculum development and review process. The Board therefore supports the school system's

professional staff in its efforts to research best practices in curriculum development, create innovative curricula, improve existing programs, evaluate results, and participate in professional development activities designed to improve student learning.

IV. Delegation of Authority

- A. The Superintendent is directed to develop administrative procedures to implement this policy in accordance with all local policies and local, state and federal laws and regulations and to communicate this policy and accompanying procedures to all relevant parties.

V. Exceptions

- A. There are no exceptions to this policy. However, the Board, by majority vote, may temporarily suspend all or part of this policy. Suspension of all or part of this policy, however, in no way relieves the Board of its obligation to comply with the pertinent local, state and federal laws and regulations or the rules and regulations of the Maryland State Board of Education and the Maryland State Department of Education.

VI. Review

- A. This policy will be reviewed at the end of three years, or sooner, if approved by majority vote of the Board of Education in public session.

VII. Effective Date

- A. This policy is effective March 3, 2018.

Citations

State Law: §§ 4-111 and 4-205(i) of the Education Article of the Annotated Code of Maryland

State Reg.:

Federal Law:

Adm. Reg.:

Neg. Agr.:

Other Citation: