

The Spanish V Advanced Spanish Course is a pre-AP level class. Students will focus on the Interpersonal and Presentational Modes for reading, speaking, listening, and writing. The level V class provides the students with an opportunity to become comfortable with language and be better prepared to meet the demands of the AP Spanish Language and Cultures Course the following year.

Upon completion of Spanish V, students will be able to:

A. Vocabulary

Students will continue to build on their vocabulary from the previous years, focusing on the following units:

1. Personal Relationships
2. In the City
3. Modes of Communication
4. Family
5. Environment (Our world)
6. Beliefs and Ideologies
7. Work and Finance
8. Science and Technology
9. Pastimes

B. Grammar and Usage

Students will learn and continue to expand upon the following grammar topics:

1. Use pronouns correctly in declarative, interrogative, and imperative statements.
2. Use correct form and placement of verbs in declarative and interrogative statements.
3. Expand upon rules of present tense conjugations and use.
4. Expand upon rules of preterit tense conjugations and use.
5. Expand upon rules of imperfect tense conjugations and use.
6. Expand upon rules of future tense conjugations and use.
7. Expand upon rules of conditional tense conjugations and use.
8. Expand upon the rules of subjunctive mood present tense conjugations and use
9. Choose correctly between the present tense indicative and subjunctive moods.
10. Expand rules of accentuation.

C. Culture

1. Students will keep a reading journal to increase awareness of current events and public figures in the Spanish-speaking world.
2. Students will watch short films from a variety of Spanish-speaking countries to help identify cultural comparisons and differences. Each short film will follow one of the vocabulary topics.
3. Students will read various short stories and poems written by famous Spanish-speaking figures. They will also receive biographical information on each author/poet.

D. Writing

1. Students will learn appropriate transitional devices and vary sentence structure.
2. Students will learn appropriate essay structure. They will write 4 in-class personal essays from a choice of 6 prompts.
3. Students will write and narrate using present, past, future, conditional, and present subjunctive.
4. Students will work on descriptive writing by creating several different poems throughout the year.
5. Students will have multiple informative, narrative, expository, persuasive, and imaginative writing works by the end of the year.

E. Speaking

Students will be expected to communicate in Spanish with the teacher and one another at all times throughout the class period. The speaking activities will involve the following:

1. Express facts, ideas, and feelings.
2. Speak with an accent that does not interfere with comprehension.
3. Debate fact and opinion.
4. Present mini-skits with no notes.
5. Describe pictures/settings to expand vocabulary.
6. Give oral presentations on reading journals.
7. Use present, past, future, and conditional with ease to express both personal and factual information.

F. Listening

Students will understand basic information from a variety of conversational formats. They will be able to interpret relevant details and sequence of events from the following sources:

1. Interviews
2. Short films
3. News programs

4. Music
5. In class conversations and instruction

G. Reading

Students will demonstrate reading comprehension in the following ways:

1. They will have a weekly reading journal to summarize news happening in the Spanish speaking world.
2. Read several short stories, poems, and new articles written by native speakers.
3. Answer questions about literal and inferred meaning.
4. Paraphrase and summarize ideas and or concepts.
5. Integrate contextual clues and structural analysis to gain meanings of unknown words.
6. Read and peer edit fellow classmate's work.
7. Analyze and synthesize information to become their own.