

SPANISH IV

ESSENTIAL CURRICULUM

Upon completion of Spanish IV, students will be able to:

A. Vocabulary

(In addition to the topics covered in Spanish I, II, and III)
Recognize and use vocabulary from the following topics:

- Verbs with prepositions (a, con, de, en)
- Idiomatic expressions
- Prepositions
- Ordinal numbers
- Vocabulary taught in the context of readings

B. Grammar and Usage

[Introduction of the following grammatical concepts is based on successful completion and review of concepts in Spanish I, II, and III.]

1. Demonstrate a more thorough understanding of gender beyond o/a, such as -cion, -dad, -ma, -ista
2. Use pronouns correctly in declarative, interrogative, and imperative statements.
 - Demonstrative
 - Possessive
 - Prepositional
3. Use correct form and placement of verbs in declarative and interrogative statements.
 - Correctly use present and past participle.
 - Demonstrate awareness of present and past progressive tenses.
 - Conjugate regular and irregular verbs in the future and conditional perfect tenses.
Ex. habré hecho, habría estudiado
 - Conjugate verbs in the present and imperfect tense in the subjunctive mood.
 - Choose correctly between the indicative or subjunctive moods with the following situations:
 - wish, desire
 - suggestions, recommendations, commands
 - emotions

- doubt, disbelief, denial
- impersonal expressions
- Ojalá, quizás, tal vez
- “si”clauses
- como si

4. Use the passive voice in declarative and interrogative statements.
 - SER + past participle
Ex. Es hecho en México. Fue escrito por Cervantes.
 - "se" + present indicative tense
Ex. Se habla español aquí.
5. Use correct verb tense and form according to the sequence of tenses.
6. Use accents correctly according to accentuation rules.

C. Culture

1. Identify important historical events and figures of various Spanish speaking countries.
2. Identify important figures and works in the world of fine arts.
3. Increase awareness of current events and public figures in the Spanish-speaking world.

D. Writing

1. Write for a variety of audiences and purposes (informative, narrative, expository, persuasive, imaginative).
2. Narrate and describe concrete topics in present, past, and future time.
3. Respond directly and efficiently to a prompt.
4. Use appropriate transitional devices and vary sentence structure and length.

E. Speaking

1. Express facts, ideas, and feelings in a manner that is intelligible to a native Spanish-speaker.
2. Speak with an accent that does not interfere with comprehension.

3. Narrate present, past, and future events in areas of personal and social interest.

F. Listening

Understand basic information from a variety of conversational formats.

1. Interpret relevant details and the sequence of events in descriptions and narratives.

G. Reading

1. Demonstrate an overall comprehension of expository and narrative selections.
2. Answer questions about literal or inferred meaning.
3. Paraphrase and summarize ideas or concepts from a text.
4. Integrate contextual clues and structural analysis to gain meanings of unknown words.