

The processes and skills that will be learned in the library media center are from the Maryland State Library Curriculum, Maryland State Technology Standards for Students, and Essential Skills for 21st Century Learners. At each level, many of the skills and processes repeat themselves with a gradual release of responsibility to the student as they progress through grades.

Kindergarten – Inquiry Process

With guidance, students will:

- Identify personal and assigned information needs
- Develop questions to guide the research process
- Follow a problem solving process

Kindergarten – Locate and Evaluate Resources and Sources

With guidance, students will:

- Explore and identify a variety of resources (print, multimedia, etc.)
- Use text features to select appropriate sources
- Explore the arrangement of media materials in the library
- Learn how to use safe practices online

Kindergarten – Find, Generate, Record, and Organize Data/Information

With guidance, students will:

- Use keywords for finding answers to questions
- Use search strategies for collecting relevant information from sources
- Use technology tools to find, record, and organize data
- Differentiate between fact and opinion
- Participate in group note-taking activities
- Explore formats (including technology) for organizing information
- Understand creating a source list for resources used

Kindergarten – Interpret Recorded Data/Information

With guidance, students will:

- Identify main ideas
- Apply problem solving strategies
- Create new understanding from information found

Kindergarten – Share Findings/Conclusions

With guidance, students will:

- Explore options for sharing information
- Share findings using technology

Kindergarten – Literature Appreciation and Life-long Learning

With guidance, students will:

- Read, listen to, and discuss stories

- Make connections to self, other literature, multimedia, and the world
- Use the library media center for personal information needs
- Understand the library media circulation process
- Select literature in a variety of genres

HOME CONNECTION:

Read to your child as frequently as possible from a variety of age appropriate genres

Discuss fiction and non fiction

Talk about before, during, and after while reading

Ask questions as you read

Utilize the public library

Allow your child to select books and multimedia of a personal interest