

The processes and skills that will be learned in the library media center are from the Maryland State Library Curriculum, Maryland State Technology Standards for Students, and Essential Skills for 21<sup>st</sup> Century Learners. At each level, many of the skills and processes repeat themselves with a gradual release of responsibility to the student as they progress through grades.

### Grade 2 – Inquiry Process

- Identify information needs
- Develop questions about a research topic

### Grade 2 – Locate and Evaluate Resources and Sources

- Explore a wide variety of resources (including online resources)
- Evaluate sources to meet a need
- Use text features to select sources
- Explore the arrangement of the library media center resources
- Identify and follow CCPS Acceptable Use Policy and follow computer rules
- Use safe practices online

### Grade 2 – Find, Generate, Record, and Organize Data/Information

- Learn to use keywords for finding answers to questions
- Use search strategies for collecting information from sources
- Use technology to find, record, and organize information from sources
- Differentiate between fact and opinion
- Participate in group note-taking activities
- Understand the importance of citing sources and avoiding plagiarism
- Explore formats for recording and organizing information
- Create a source list

### Grade 2- Interpret Recorded Data/Information

- Identify the main idea
- Apply critical thinking and problem-solving strategies
- Create new understandings after fulfilling the information need

### Grade 2 – Share Findings/Conclusions

- Explore options for sharing information
- Share findings and conclusions with class or librarian

### Grade 2– Literature Appreciation and Life-long Learning

- Read, listen to, view, and discuss stories that reflect human experiences
- Make literature connections to self and other literature
- Use library for personal or assigned information needs
- Understand and utilize the library circulation procedures
- Locate and self-select literature
- Recognize the connection between reading and being a lifelong learner

HOME CONNECTION:

Read to your child as frequently as possible from a variety of age appropriate genres

Talk about before, during, and after while reading

Ask questions as you read

Discuss fiction and non fiction

Utilize the public library

Allow your child to select books and multimedia of a personal interest