



Calvert County Public Schools Head Start Program Goals

Goal #1 – Math

Program Goal #1:	Calvert County Public Schools Head Start will enhance its educational services to improve the mathematics skills of enrolled children to maximize their potential to enter kindergarten with a solid foundation for math success.
Objective:	Develop trainings for teachers, home visitors and parents to improve the mathematics skills of enrolled children, as measured by improved scores on child assessment measures. Mean scores will improve by 25% by the end of the year.
Outcome(s):	Children will enter kindergarten with age-appropriate mathematic skills.

School Readiness Goal(s) DOMAIN 3:
<ol style="list-style-type: none"> 1. Children will demonstrate understanding of number names and order of numerals, the order of size or measures, the number of items in a set, and use math concepts and language regularly during everyday experience. 2. Children will identify, describe, compare, and compose shapes.

Program Activities that support BOTH Goals & Objectives:	Who:	By When:	Financial Supports:	Data Tools or Methods for Tracking Progress:
Teaching and Learning <ol style="list-style-type: none"> 1. Provide small and large group instruction with enrolled children that focus on mathematical operations, and measurement skills. 2. Establish a professional development (PD) plan focus on mathematics in everyday experiences. Teaching Staff will collaborate to include math concepts in everyday experiences. 	<ul style="list-style-type: none"> • Education staff • FRW • Parents • Home Visitors 	<ul style="list-style-type: none"> • All Year 	<ul style="list-style-type: none"> • Ensure T/TA funds support PD plan 	<ol style="list-style-type: none"> 1. Lesson Plans (with individualized instruction) 2. CLASS Observations 3. Early Learning Outcomes Checklist 4. Calvert County Public School Classroom observation/evaluation tool
Parent and Family Engagement <ol style="list-style-type: none"> 1. Conduct Parent-Child events discussing the importance of talking with children, reading books and the use of math and math concepts. 	<ul style="list-style-type: none"> • Parents • Educational staff 	<ul style="list-style-type: none"> • Fall • Winter • Spring 	<ul style="list-style-type: none"> • Parent Activity Fund to cover cost of materials 	<ol style="list-style-type: none"> 1. Event Agendas 2. Parent Sign In sheets 3. Parents Are Teachers Too Handouts (PATT) 4. Monthly Newsletters

<p>2. Education staff will send home monthly calendars and parent-child activities as a home-school connection.</p>			<p>for Parent-Child activities</p>	<p>5. Disaggregate child assessment data</p>
<p>Community Engagement</p> <ol style="list-style-type: none"> 1. Develop a partnership with the local library system to increase use of STEM activities by parents and increase visits to HS program by children’s librarians. 2. Collaborate with community partners for Family Nights 	<ul style="list-style-type: none"> • Head Start Coordinator • FRW • Ed Specialist 	<ul style="list-style-type: none"> • Fall • Winter • Spring 	<ul style="list-style-type: none"> • N/A 	<ol style="list-style-type: none"> 1. Signed MOU 2. Ready Set Grow Parties 3. Sign-in Sheets 4. Parent Survey
<p>Health Services</p> <ol style="list-style-type: none"> 1. Coordinate with attendance initiative to make sure children and families attend school regularly. 2. Review results of hearing screenings to make sure that children who did not pass their hearing and vision screening were referred for evaluation and services when indicated. 	<ul style="list-style-type: none"> • School Nurses • Health Specialist • Data Specialist • Behavioral Counselors 	<ul style="list-style-type: none"> • Fall • Spring 	<ul style="list-style-type: none"> • N/A 	<ol style="list-style-type: none"> 1. Attendance records 2. Screening results and disaggregate child assessment data for children
<p>Program Management</p> <ol style="list-style-type: none"> 1. Recruit and hire staff with expertise in working with children with social-emotional needs. 2. Ensure that education staff has time to participate in coaching and mentoring and provide opportunities to attend trainings. 3. Report regularly to the governing body, Policy Council, and other stakeholders on the progress of meeting goals. 	<ul style="list-style-type: none"> • Head Start Coordinator • Education Specialist 	<ul style="list-style-type: none"> • All Year • Quarterly Scheduled meetings 	<ul style="list-style-type: none"> • Seek funding for substitute coverage • Budget for PD opportunities 	<ol style="list-style-type: none"> 1. Updated Budget 2. PD schedule developed 3. Meeting Agendas

Goal #2 – Family Engagement

Program Goal #2:	Calvert County Public Schools Head Start will build positive, ongoing, goal-oriented relationships with families that support family well-being, strong relationships between parents and their children, and on-going learning and development for both parents and children.
Objective:	Develop opportunities for families to become lifelong educators and have enhanced social interactions between parent and child.
Outcome(s):	Parents/family members will have reduced stress, increased parenting knowledge and skills, and increased meaningful connections with other parents.

School Readiness Goal(s):
<ol style="list-style-type: none"> Parents and families will observe, guide, promote, and participate in everyday learning of their child at home, school, and in the community.

Program Activities that support BOTH Goals & Objectives:	Who:	By When:	Financial Supports:	Data Tools or Methods for Tracking Progress:
Teaching and Learning <ol style="list-style-type: none"> Monthly parenting meetings for parents that teach strong social and emotional foundations for young children. Ensure parents receive monthly newsletter and parent/child activities. Host bi-monthly Learning Parties to foster school readiness skills through play and fun activities. 	<ul style="list-style-type: none"> Director Family Resource Workers 	<ul style="list-style-type: none"> All Year 	<ul style="list-style-type: none"> Budget for materials/translation 	<ol style="list-style-type: none"> Sign-in sheets
Parent and Family Engagement <ol style="list-style-type: none"> Recruit families for Ready Set Grow Parties in the three geographic locations of the Head Start Centers. Distribute fliers and information to all families. During home visits and at parent meetings, inform families of opportunities available to network with other parents. 	<ul style="list-style-type: none"> Education Specialist Parents Education staff 	<ul style="list-style-type: none"> All Year 	<ul style="list-style-type: none"> Parent Activity Fund to cover cost of materials 	<ol style="list-style-type: none"> Event Agendas Parent Sign In sheets Monthly Newsletters

<p>Community Engagement</p> <ol style="list-style-type: none"> 1. Work partners to provide monthly family nights that offer engaging activities that not only teach children school readiness skills, but ensure parents understand why such skills are effective. 2. Collaborate with community partners for Family Nights 	<ul style="list-style-type: none"> • Head Start Coordinator • FRW • Ed Specialist 	<ul style="list-style-type: none"> • All Year 	<ul style="list-style-type: none"> • N/A 	<ol style="list-style-type: none"> 1. Sign-in Sheets 2. Parent Survey
<p>Health Services</p> <ol style="list-style-type: none"> 1. Provide parents with information on Health issues that affect School Readiness. 	<ul style="list-style-type: none"> • Health Manager • Behavioral Counselors • Family Resource Worker 	<ul style="list-style-type: none"> • All Year 	<ul style="list-style-type: none"> • Budget for printing 	<ol style="list-style-type: none"> 1. Communication Binder
<p>Program Management</p> <ol style="list-style-type: none"> 1. Work with Policy Council to include parent input. 2. Establish MOU's for Ready Set Grow Parties. 3. Establish MOU with Health Department for behavioral consultant. 4. Review what worked well in the transition process and identify any areas for improvement. 	<ul style="list-style-type: none"> • Head Start Coordinator • Education Specialist • Home Visitors • FRW • Advisory Team • Policy Council 	<ul style="list-style-type: none"> • All year 	<ul style="list-style-type: none"> • Budget for socializations opportunities 	<ol style="list-style-type: none"> 1. Updated Budget 2. Sign in sheets 3. Meeting Agendas

Goal #3 – Transition

Program Goal #3:	Calvert County Public Schools Head Start will strengthen transition to school for children and families so that Head Start children succeed in kindergarten and beyond.
Objective:	Calvert County Public Schools Head Start will strengthen parents' understanding of the importance of their role in supporting their children's transition to school as measured by their participation in transition events. Calvert County Public Head Start will increase each of the following by 20 percent per year: Number of parents who attend kindergarten registration and number of parents who accompany their children on site visits to the school their child will attend.
Outcome(s):	Parents/family members will attend kindergarten registration and accompany their children on site visits to the school their child will attend; they will express increased satisfaction with transition, especially families whose primary language is not English.

School Readiness Goal(s):
<ol style="list-style-type: none"> 1. Parents and families support and advocate for their child's learning and development as they transition to new learning environments including Head Start home based to Head Start Centers; Head Start Centers to Kindergarten through elementary school.

Program Activities that support BOTH Goals & Objectives:	Who:	By When:	Financial Supports:	Data Tools or Methods for Tracking Progress:
Teaching and Learning <ol style="list-style-type: none"> 1. Work with receiving schools to ensure that kindergarten registration events are held at places and times convenient for Head Start Parents; ensure that materials are translated and interpreters are present as needed. 2. Ensure staff have conversations in families' home language about opportunities for family engagement in the new school. 	<ul style="list-style-type: none"> • Director • Home Visitors 	<ul style="list-style-type: none"> • All Year 	<ul style="list-style-type: none"> • Budget for materials/translation 	<ol style="list-style-type: none"> 1. Meeting minutes 2. Home Visit records

<p>Parent and Family Engagement</p> <ol style="list-style-type: none"> 1. Co-create for and with parents a brochure <i>Transition to Kindergarten</i>. 2. Distribute brochures to all families whose children are entering kindergarten. 3. During home visits and at parent meetings, engage families about the importance of their role for a smooth transition to kindergarten. 	<ul style="list-style-type: none"> • Education Specialist • Parents • Education staff 	<ul style="list-style-type: none"> • Fall • Winter 	<ul style="list-style-type: none"> • Parent Activity Fund to cover cost of materials 	<ol style="list-style-type: none"> 1. Event Agendas 2. Parent Sign In sheets 3. Monthly Newsletters
<p>Community Engagement</p> <ol style="list-style-type: none"> 1. Work with feeder school, child care providers and Judy Centers to talk with parents about transition into kindergarten. 2. Collaborate with community partners for Family Nights. 	<ul style="list-style-type: none"> • Head Start Coordinator • FRW • Ed Specialist 	<ul style="list-style-type: none"> • Fall • Winter • Spring 	<ul style="list-style-type: none"> • N/A 	<ol style="list-style-type: none"> 1. Sign-in Sheets 2. Parent Survey
<p>Health Services</p> <ol style="list-style-type: none"> 1. Provide parents with a packet of material that include information about all health screening and other health-related kindergarten requirements, and help parents to compile their child's kindergarten health records. 	<ul style="list-style-type: none"> • School Nurses • Health Manager • Behavioral Counselors • Family Resource Worker 	<ul style="list-style-type: none"> • Prior to kindergarten registration events 	<ul style="list-style-type: none"> • Budget for printing and folders 	<ol style="list-style-type: none"> 1. Completed Kindergarten Registration through E-school
<p>Program Management</p> <ol style="list-style-type: none"> 1. Work with parents to initiate a summer "backpack" project. Participate in kindergarten registration events and distribute the backpacks during these events. 2. Discuss transportation issues and any potential challenges that may occur. 3. Set up visits for transitioning parents and children to their child's elementary school; make sure that interpreters are available. 4. Review what worked well in the transition process and identify any areas for improvement. 	<ul style="list-style-type: none"> • Head Start Coordinator • Education Specialist • Home Visitors • FRW • Advisory Team • Policy Council 	<ul style="list-style-type: none"> • All Year • Quarterly scheduled meetings 	<ul style="list-style-type: none"> • Seek funding for substitute coverage • Budget for PD opportunities 	<ol style="list-style-type: none"> 1. Updated Budget 2. PD schedule developed 3. Meeting Agendas

Goal #4 – Social and Emotional Development

Program Goal #4:	Calvert County Public Schools Head Start will provide behavior management and strategies through collaboration with Calvert County Health Department that will support children and families to succeed in kindergarten and beyond.
Objective:	Develop opportunities for families to become lifelong educators and have enhanced social interactions between parent and child. Children’s levels and range of expression of attention, emotion, and behavior in the classroom also show connections and responsiveness to adults’ feedback and support.
Outcome(s):	Children will learn and internalize (follow) classroom rules, routines, and directions. All children will develop and display a sense of self, confidence in their abilities, and a strong identity that is rooted in their family and culture. Children will cooperate in the shared use of space, materials, activities, and adult attention; verbal and gestural communication of needs, wants, and information; emotionally positive interactions and exchanges; and pro-social forms of conflict management.

School Readiness Goal(s) DOMAIN: Social/Emotional
<ol style="list-style-type: none"> 1. Children will display levels of attention, emotional regulation, and behavior in the classroom that are appropriate to the situation and the supports available. 2. Children will respond to adult requests, directives, and feedback; use of materials and space consistent with rules and directions; and cooperation with group transitions and movement.

Program Activities that support BOTH Goals & Objectives:	Who:	By When:	Financial Supports:	Data Tools or Methods for Tracking Progress:
Teaching and Learning <ol style="list-style-type: none"> 1. Monthly communication with families on the use of conscience discipline. 2. Ensure parents receive monthly newsletter and parent/child activities. 3. Behavior Specialist observations and feedback. 	<ul style="list-style-type: none"> • Director • Education Specialist • Instructors • Behavior Specialist 	<ul style="list-style-type: none"> • All Year 	<ul style="list-style-type: none"> • Budget for materials • Budget for Behavior Specialist 	<ol style="list-style-type: none"> 1. Sign in sheets 2. Behavioral Records

<p>Parent and Family Engagement</p> <ol style="list-style-type: none"> 1. Monthly parenting meetings for parents that teach strong social and emotional foundations. 2. Provide in home family therapy. 3. During home visits and at parent meetings, inform families of current classroom /home strategies to develop higher levels of attention and emotional regulation. 	<ul style="list-style-type: none"> • Education Specialist • Behavior Specialist • Parents • Education staff 	<ul style="list-style-type: none"> • All Year 	<ul style="list-style-type: none"> • Parent Activity Fund to cover cost of materials 	<ol style="list-style-type: none"> 1. Event Agendas 2. Parent Sign In sheets 3. Monthly Newsletters
<p>Community Engagement</p> <ol style="list-style-type: none"> 1. Work with partners to provide monthly family nights that offer engaging activities on social emotional behaviors. 2. Collaborate with community partners on Family Nights for increase education on social and emotional foundations. 	<ul style="list-style-type: none"> • Head Start Coordinator • FRW • Ed Specialist 	<ul style="list-style-type: none"> • All Year 	<ul style="list-style-type: none"> • Budget for family nights 	<ol style="list-style-type: none"> 1. Sign-in Sheets 2. Parent Survey
<p>Health Services</p> <ol style="list-style-type: none"> 1. Provide parents with behavior strategies for both home and school. 2. Work with families to routines and behavior strategies 	<ul style="list-style-type: none"> • Health Manager • Behavioral Counselors • Family Resource Worker 	<ul style="list-style-type: none"> • All Year 	<ul style="list-style-type: none"> • Budget for Behavior Specialist 	<ol style="list-style-type: none"> 1. Communication Binder 2. PATT MAT (Parent as Teachers Too) Tool
<p>Program Management</p> <ol style="list-style-type: none"> 1. Work with Policy Council to include parent input. 2. Establish MOU with Health Department for behavioral consultant. 3. Review what worked well in the transition process and identify any areas for improvement. 	<ul style="list-style-type: none"> • Head Start Coordinator • Education Specialist • Home Visitors • FRW • Advisory Team • Policy Council 	<ul style="list-style-type: none"> • All Year 	<ul style="list-style-type: none"> • N/A 	<ol style="list-style-type: none"> 1. Updated Budget 2. Sign in sheets 3. Meeting Agendas

Goal #5 – Children’s Health

Program Goal #5:	Calvert County Public Schools Head Start will work with families to ensure all children has a source of continuous accessible health care; ensure children are up to date on of age appropriate preventive and primary health care; or assist parents in making arrangements to bring children up to date.
Objective:	All children will be screened and connected to a medical home to receive high quality health, oral health, mental health, and nutrition services for the preventive and follow-up treatment for any noted health concerns.
Outcome(s):	Increase school attendance; better oral health; family medical health home and parent education of community resources.

School Readiness Goal(s):
<ol style="list-style-type: none"> 1. Children will have the health services that are developmentally, culturally and linguistically appropriate to support each child’s growth and school readiness. 2. Children will be in attendance more often due to preventive treatment schedules, receive consistent instruction; thereby producing desired school readiness skills.

Program Activities that support BOTH Goals & Objectives:	Who:	By When:	Financial Supports:	Data Tools or Methods for Tracking Progress:
Teaching and Learning <ol style="list-style-type: none"> 1. Monthly communication with families on the current health focus. 2. Ensure parents receive monthly newsletter and parent/child activities. 3. Health manager monitoring and tracking. 	<ul style="list-style-type: none"> • Director • Health Manager • Behavior Specialist 	<ul style="list-style-type: none"> • All Year 	<ul style="list-style-type: none"> • N/A 	<ol style="list-style-type: none"> 1. Parent letters 2. Newsletters 3. Child Plus Reports 4. Screen Results
Parent and Family Engagement <ol style="list-style-type: none"> 1. Quarterly parenting meetings for parents that teach health prevention and treatment. 2. Provide in home family education. 3. During home visits and at parent meetings, inform families of current health strategies. 	<ul style="list-style-type: none"> • Director • Health Manager • Parents • Education staff • Health Partners 	<ul style="list-style-type: none"> • All Year 	<ul style="list-style-type: none"> • Parent Activity Fund to cover cost of materials 	<ol style="list-style-type: none"> 1. Event Agendas 2. Parent Sign In sheets 3. Monthly Newsletters